

## UCML Executive Committee

### **NOMINATION FORM**

**Winter 2019 elections (post effective from 31 July 2019)**

If you wish to stand for election as the representative for ELT, please return this form. Your nomination should be supported by a proposer and seconder who are based in institutions or associations that are members of UCML or of a recognised academic institution/subject association. The form should be returned electronically to UCML's Hon. Secretary, Prof Naomi Segal at: [ucml@bbk.ac.uk](mailto:ucml@bbk.ac.uk)

Deadline for return of nominations: 5<sup>th</sup> March 2019

### **UCML representative for English Language Teaching [ELT]**

**Nominee's name:** Dr Alexander Ding

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**Institutional affiliation:** School of Languages, Cultures and Societies, University of  
Leeds.....

**Postal address:** ... The School of Languages, Cultures and Societies, Michael Sadler Building,  
University of Leeds, LS2 9JT

**Email address:**

[a.ding@leeds.ac.uk](mailto:a.ding@leeds.ac.uk).....

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**Proposed by:** .....Dr Carole MacDiarmid

**Institution:** .....University of Glasgow

**Seconded by:** Bee Bond

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**Institution:** University of Leeds

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**Candidate's election statement** should include present post, relevant experience and expectations. Candidates are advised to read the relevant role profile and the UCML Constitution and Standing Orders to inform their candidature.

*(Candidate's statement should not exceed 150 words. It will be posted on the UCML website.)*

I am Associate Professor of English for Academic Purposes at the University of Leeds and I am also Director of Scholarship at the Language Centre and Director of the Centre for Excellence in Language Teaching in the School of Languages, Cultures and Societies.

I have taught EAP in the UK (Universities of Nottingham and Leeds) since 2001, having taught in HE institutions in France for more than 12 years. My professional interests focus on practitioner scholarship and the contributions practitioners of all languages can make to transformative language education. I have published in this area and co-coordinated events to promote research and scholarship.

If elected, I would seek to promote scholarship and research in ELT & EAP. I would also seek to understand and raise members' concerns around precarity, development, professional recognition and opportunities as these issues are central to students' language education and the development of ELT/EAP in HE.