

UCML Executive Committee

NOMINATION FORM

Winter 2019 elections (post effective from 31 July 2019)

If you wish to stand for election as the representative for ELT, please return this form. Your nomination should be supported by a proposer and seconder who are based in institutions or associations that are members of UCML or of a recognised academic institution/subject association. The form should be returned electronically to UCML's Hon. Secretary, Prof Naomi Segal at: ucml@bbk.ac.uk

Deadline for return of nominations: 5th March 2019

UCML representative for English Language Teaching [ELT]

Nominee's name: Dr Andrew Blair

Institutional affiliation: University of Sussex

Postal address: Arts A62, University of Sussex, Falmer, Brighton, BN1 9SH

Email address: <u>A.M.Blair@sussex.ac.uk</u>

Proposed by: Yolanda Cerda

Institution: Deputy Director (ML), Sussex Centre for Language Studies, University of Sussex

Seconded by: Jeremy Page

Institution: Director, Sussex Centre for Language Studies, University of Sussex

Candidate's election statement:

Based in the Sussex Centre for Language Studies, I direct our MA ELT programme, teach on several modules and supervise doctoral researchers, in addition to having experience as an external examiner and advising study abroad ML students on assistantships and work placements. The Centre has strong relationships with BALEAP and AULC, and delivers English and Modern Languages university-wide.

Specialising in research on teacher education and global English, I regularly attend and present at international conferences and have published papers in this field. I view ELT as inherently linked to multilingualism, identity and intercultural communication, rather than as a separate, dominant discourse. Our postgraduate students develop a critical understanding of the pedagogy of English in diverse social contexts, applying theory to local practice. As a Committee representative, I would seek to promote the work of the UCML across the university sector, and provide an ELT perspective on relevant issues at a challenging time for language practitioners.