Item 10.j: Linguistics

1. Special Issue: The OFSTED Curriculum Research Review for languages: what the research says and implications for policy and practice. Edited by Norbert Pachler and Elspeth Broady

The special edition of LLJ covering a range of responses to the GCSE MFL review came out in April. Of particular concern to UCML:

Can the gap get any wider? How the new GCSE curriculum will make progression to university more challenging and less inclusive

Marcela A. Cazzoli

And

Vocabulary denial and the false god of structuralism in Ofsted's 2021 Curriculum Research Review for languages

James Milton

Both articles highlight the increasing gap to HE MFL study. Implications for HE entry and possible diversification of languages are discussed.

2. Government response to The OFSTED Curriculum Research Review for languages: In this governmental response, minor changes are made to assessment and overall vocabulary size.

3. CLIE
Linguistics Olympiad and LASER: Language Analysis in School: Education and Research are two ongoing projects to raise the profile of Linguistics at school level.

4. 2022 randomised control study finds teaching grammar at Primary level yields no advantage for reading ability.