**Celtic Studies representative report**

As this is a new role for UCFL, I have been focusing on establishing a network of contacts amongst Celtic Studies departments and associations. There is still more work to be done here, as these colleagues suggest additional contacts, and also to secure the engagement of research centres and associations.

Following my correspondence with these colleagues, the following requests and issues have been raised:

1) A request for an online workshop to learn more about how other universities are reacting in a proactive way to the decline in the number of students studying Celtic languages. The workshop will focus on sharing ideas and good practice to allow colleagues to work together to respond to the challenges facing Celtic languages. I'm working with colleagues, including the UCFL ECR representative for Celtic Studies, to arrange the workshop.

2) AHRC doctoral studentships / training partnerships: training: a query about the possibility of ensuring a proportion of the studentships would be allocated to Celtic Studies, as over several years Celtic Studies (and ML) departments have struggled to compete with other disciplines in the partnerships.

3) Artificial intelligence and language teaching: a query about developments on the effect of AI on language teaching, and any recommendations about policy / practical steps forward from UCFL members.

Kathryn Jones

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