UCFL Executive Committee

NOMINATION FORM

Summer 2024 elections (post effective from 1st September 2024)

If you wish to stand for election as the UCFL Institution-Wide Language Teaching Representative, please return this form. Your nomination should be supported by a proposer and seconder who are based in institutions or associations that are members of UCFL or of a recognised academic institution/subject association. The form should be returned electronically to UCFL’s Hon Secretary, Prof Marcela Cazzoli at marcela.a.cazzoli@durham.ac.uk

Deadline for return of nominations:

UCFL representative for Institution-Wide Language Teaching

Nominee’s name: Martín Agnone
Institutional affiliation: University of Leicester
Postal address: School of Arts, Media and Communications, Languages at Leicester, University Road, Leicester, LE1 7RH
Email address: ma547@leicester.ac.uk

Proposed by: Marion Sadoux
Institution: University of Oxford

Seconded by: Marina Rabadán Gómez
Institution: University of Liverpool

Candidate’s election statement should include present post, relevant experience and expectations. Candidates are advised to read the relevant role profile and the UCFL Constitution and Standing Orders to inform their candidature.
(Candidate’s statement should not exceed 150 words. It will be posted on the UCFL website.)

I am a teacher of Spanish and the Director of the Languages at Leicester IWLP at the University of Leicester since 2013. I am also an External Examiner for the Spanish ‘Languages for All’ programme at the University of Birmingham.
I have a broad knowledge of IWPL gathered over almost 20 years of experience teaching languages to both under and post-graduates and members of the public at four HE Institutions in the UK. As programme director, I focus on the sustainability of IWLP and cross-institution collaboration to navigate these challenging times.

It would be a pleasure to serve as the IWLT representative on the UCFL to support the development of technology-enhanced language teaching and advocate for the values of learning languages and the development of cross-cultural proficiencies for students, staff and members of the communities that HE institutions serve, as part of their internationalization, curriculum broadening and employability endeavours.