UCFL Summer Plenary

Friday, 5th July 2024

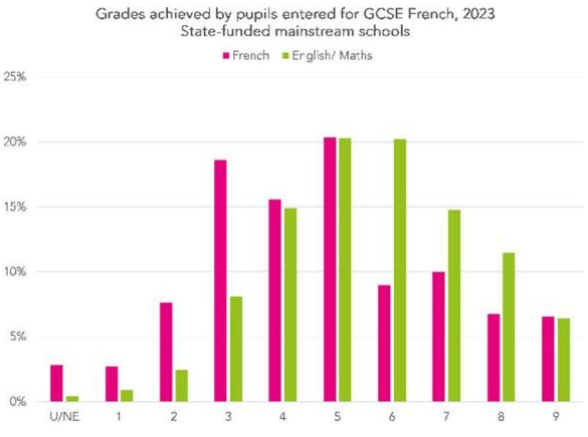
Report, Vice Chair Languages and Intercultural Education

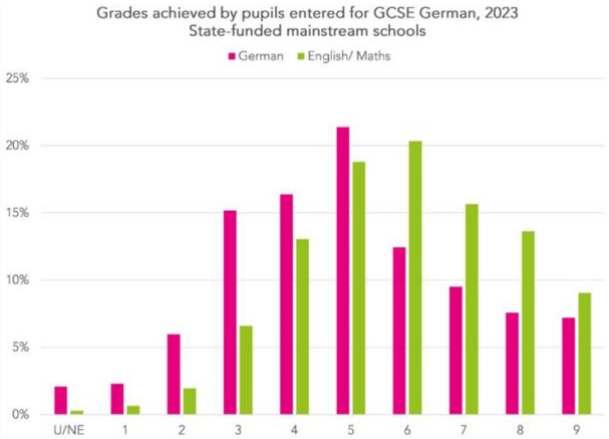
This brief report reviews activities since the winter Plenary

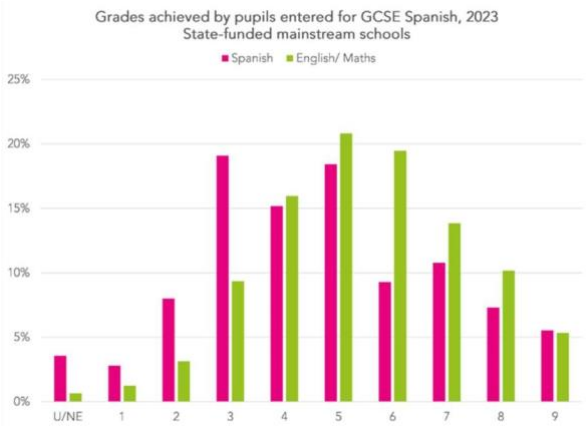
1. The UK Languages landscape

Languages are still harshly graded at GCSE

Key Stage 4 data (2023) from the National Pupil Database shows the following levels of performance in GCSE French, German, and Spanish. The entries for these subjects were 117,000 for French, 31,000 for German, and 111,000 for Spanish. The students' language results are compared to their outcomes in English language and mathematics. Nearly all students who took language exams also sat for English language and maths:







Fewer pupils achieved grades 9-6 in languages compared to English and maths and far more achieved grades 3-1 (or were ungraded) in languages compared to English and maths. Grade 3 remains the

modal grade in Spanish (compared to 5 in French and German). Sadly, these charts look pretty similar to those produced based on 2018 data.

Source: FFT Education Datalab

2. Promoting Languages

   i. The Languages Gateway: Wendy Ayres-Bennet and I put together a short piece for the Languages Gateway about '10 reasons why you should be studying languages at university'.
   ii. The Languages Gateway: I am writing another piece on 'Why and How to study a Languages degree at University'.
   iii. Government consultation on the Advanced British Standard: I coordinated a response on behalf of UCFL. https://consult.education.gov.uk/advanced-british-standards-directorate/the-advanced-british-standard/

3. Other Education activities:

   i. The organisation of the Plenary's afternoon panels
   ii. Contribution to the Modern Languages Plan

Marcela Cazzoli, 26th July 2024